



Misinformation & Disinformation Worksheet - GAP Ireland

ISSN Climate & Nature Summit 2025

Answer the following questions based on the information in the video lesson.

1. What fraction of teenagers can recognise an incorrect statement when they read it?
2. How did the myth about using disinfectant to treat covid become widespread?
3. What is the difference between misinformation and disinformation?
4. How many birds are estimated to be killed by cats each year in the US?
5. Why do some people/groups want to create confusion in the public? What knock on effects can it have?
6. What were some of the issues that the presenter had with the conversation between Tucker Carlsen and Conor McGregor?
7. How is mocking useful for groups trying to spread disinformation?
8. What do the letters S I F T stand for?
9. What can you do to prevent misinformation and disinformation?
10. What other examples have you come across that uses misinformation or disinformation?



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1. What fraction of teenagers can recognise an incorrect statement when they read it?

$\frac{1}{5}$ or 1 in 5

2. How did the myth about using disinfectant to treat covid become widespread?

Donald Trump said it in a press conference

3. What is the difference between misinformation and disinformation?

Misinformation is sharing something that you believe to be true but actually is not true.

Disinformation is when someone knows something is incorrect yet they spread it intentionally.

4. How many birds are estimated to be killed by cats each year in the US?

About 2,500,000,000 birds each year are killed by cats in the US in comparison to 300,000 killed by wind turbines.

5. Why do some people/groups want to create confusion in the public? What knock on effects can it have?

If citizens are confused they often do not make rational decisions which allows people to take advantage of them

6. What were some of the issues that the presenter had with the conversation between Tucker Carlson and Conor McGregor?

They are making statements that are not backed up by evidence or fact.

They are using assumptions to create a story and appeal to people's emotions.

They take issues that have a small bit of fact but twist it to make it sound worse.

7. How is mocking useful for groups trying to spread disinformation?

People will share something because 'its funny' but by doing so we are spreading disinformation

8. What do the letters S I F T stand for?

S = Stop, I = Investigate source, F = Find better coverage T = Trace claim back

9. What can you do to prevent misinformation and disinformation?

Practice SIFT.

Don't forward or share unverified information.

Call it out by reporting it.



Start a misinformation book club,

10. What other examples have you come across that uses misinformation or disinformation?

Any suitable examples.